



Phone 0467 277 669

Email info@explorebyronbay.com

Explore Byron Bay Pty Ltd

ABN: 71661982396

Jarjum School Program 2024

Jingi Walla – Welcome!

The Jarjum School Program is delivered by Delta Kay, a Bundjalung woman from Byron Bay who is extremely passionate about sharing her culture and protecting country.

Where: Bangalow Parklands – Deacon Street, Bangalow (incursions also available)

Years: Pre-School to Year 12



Duration: 1.5 hours

Price Guide:

- \$15 per student (Minimum price \$300)
- \$13 per student for groups with more than 65 students
- \$11 per student for groups with more than 85 students

** all prices are inclusive of GST*

Facilities

Bangalow Parklands has public toilets and drinking water will be available.

Accessibility

Bangalow Parklands is wheelchair accessible. Please let us know in advance if you have any students with special needs so that we can plan accordingly.





Jingi Walla - Welcome! The Jarjum School Program is delivered by Delta Kay, an Arakwal Bundjalung woman who is extremely passionate about sharing her culture and protecting Country.

At the beginning of every program, Delta provides a special Welcome to Country for Jarjum mirr (children). She then takes them on a guided walk along the stunning Byron Creek located within Bangalow Parklands. Jarjum mirr learn about a variety of native plants and how they are important to Bundjalung people for food, fibre, medicine, tools and weapons.



Bangalow Parklands is also home to a range of native wildlife, such as Binging the River Turtle, Junbung the Platypus, Gehr the cockatoo and Margil the water dragon.

What to Bring

Please wear fully enclosed shoes and bring a hat, sunscreen, wet weather gear, and lunch which should be low waste with a refillable water bottle. Students should bring gear in a backpack or similar (not plastic bags).



Learning Outcomes (Preschool – Year 12)

Early Childhood (Preschool)

Students begin to:

- Recognise Aboriginal and Torres Strait Islander people as the first Australians.
- Develop an appreciation for local Arakwal Bundjalung people and their culture.
- Say some Bundjalung words. Identify some Aboriginal items, such as tools and weapons.

Students will:

- Be anointed with ochre and have their face painted based on Arakwal totems.
- Participate in traditional rhythm, song and dance games.
- Hear Dreaming Stories that have been passed down from Aboriginal Elders.
- Learn some Bundjalung language for greetings, animals, numbers, etc.
- Touch and feel tools, weapons and animal skins.



Early Stage 1 (Kindergarten)

HTe-1. Communicates stories of their own family heritage and the heritage of others.

GEe-1. Identifies places and develops an understanding of the importance of places to people.

GEe-2. Communicates geographical information and uses geographical tools.

Students will:

- Investigate the importance the place where they live and belong to.
- Find out about Arakwal Country through stories, song, dance and art.
- Learn why Bangalow and surrounds are important to Arakwal Aboriginal people.
- Investigate ways Arakwal people care for this place.
- Learn the names of some native plants.



Stage 1 (Years 1 and 2)

HT1-2. Identifies and describes significant people, events, places and sites in the local community over time.

GE1-1. Describes features of places and the connections people have with places.

GE1-2. Identifies ways in which people interact with and care for places.

GE1-3. Communicates geographical information and uses geographical tools for inquiry.

Students will:

- Explore special sites within Bangalow Parklands and learn how community members care for this area.
- Identify some native plants, including bush tucker plants and plants used for natural medicine and fibre.
- Learn about Aboriginal tools, weapons and artefacts.
- Investigate the connections Arakwal Aboriginal people have to the land, sea and animals of this place.
- Hear stories, learn songs and perform dances to understand why this place is important to Arakwal people and how it can be cared for.
- Develop an appreciation for Arakwal people and their culture.



Stage 2 (Years 3 and 4)

HT2-2. Describes and explains how significant individuals, groups and events contribute to changes in the local community over time.

GE2-1. Examines features and characteristics of places and environments.

GE2-2. Describes the ways people, places and environments interact.

GE2-3. Examines differing perceptions about the management of places.

Students will:

- Examine features and characteristics of Bangalow Parklands, including the Byron Creek and identifying native plant species.
- Learn about management and care of environments and how people play different roles in protecting them.
- Examine the importance of natural vegetation to the health of the environment, animals and people.
- Learn about the ways people value and interact with environments, including Aboriginal and Torres Strait Islander People.



Stage 3 (Years 5 and 6)

HT3-1. Describes and explains the significance of people, groups, places and events to the development of Australia.

HT3-2. Describes and explains different experiences of people living in Australia over time.

GE3-1. Describes the diverse features and characteristics of places and environments.

GE3-2. Explains interactions and connections between people, places and environments.

GE3-3. Compares and contrasts influences on the management of places and environments.

Students will:

- Discuss how traditional Aboriginal people care for country.
- Reflect on how environment has changed over time and the impact of European settlement on traditional people.
- Explore how and why the environment is important to Aboriginal people.
- Investigate natural resources, bush tucker and bush medicine on a guided walk.
- Listen to a local story. ▪ Understand Aboriginal perspectives on caring for Country.
- Learn local Bundjalung customs and language.

Stage 4 (Years 7 and 8)

HT4-7. Identifies and describes different contexts, perspectives and interpretations of the past.

GE4-1. Locates and describes the diverse features and characteristics of a range of places and environments.

GE4-2. Describes processes and influences that form and transform places and environments.

GE4-4. Examines perspectives of people and organisations on a range of geographical issues.

GE4-5. Discusses management of places and environments for their sustainability.

Students will:

- Recognise that Aboriginal people are the first Australians and investigate the connections Arakwal Bundjalung People have to the land, water, plants and animals.
- Explore Bangalow Parklands and hear stories to understand why Bundjalung Country is important to Arakwal people and how it can be cared for.
- Discuss land management practices from the past and present.
- Examine the concept of sustainability and how it is evidenced and supported in this precious local environment.
- Engage with local Aboriginal culture through engaging learning activities.
- Have opportunities to ask questions of a local Arakwal Person.



Stage 5 (Years 9 and 10)

SC5-14LW. Analyses interactions between components and processes within biological systems.

GE5-2. Explains processes and influences that form and transform places and environments.

GE5-3. Analyses the effect of interactions and connections between people, places and environments.

GE5-4. Accounts for perspectives of people and organisations on a range of geographical issues.

GE5-5. Assesses management strategies for places and environments for their sustainability.

Students will:

- Investigate the special connections that Arakwal Bundjalung People have to the land, water, plants and animals.
- Acknowledge the impact of settlement and displacement on Aboriginal people and learn how Arakwal elders negotiated their Native Title.

- Recognise the role and importance of various environments, including Bangalow Parklands, and how it supports biodiversity.
- Identify human-induced environmental change and evaluate some strategies used to balance conserving, protecting and maintaining the quality and sustainability of the environment with human activities and needs.
- Learn about local environmental groups, such as Bangalow Land and River Care, that are taking action and working towards restoring environments.



Stage 6 (Years 11 and 12)

P2. Describes the interactions between the four components which define the biophysical environment.

P3. Explain how a specific environment functions in terms of biophysical factors.

Students will:

- Explore Bangalow Parklands, identifying native plant species and geographical features.
- Discuss biophysical environments, including the interactions between the hydrosphere, lithosphere, atmosphere and biosphere.
- Identify practices performed by Aboriginal people to care for and manage environments.
- Recognise how various plants are used by Aboriginal people for food, natural medicine, tools, weapons and fibre.
- Consider the issues and impacts on environments posed by humans and the management responses by community groups and other agencies.



FOR OUR ELDERS

NATIONAL NAIDOC WEEK 2-9 JULY 2023

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